**VICTORIAN STUDENTS’ PARLIAMENTARY PROGRAM (VSPP) 2025:**

**ONLINE PRIMARY SCHOOL CONVENTION**

**Topic**

*Should public transport be free in Victoria?*

A green and white train on a city street

AI-generated content may be incorrect.

**STUDENT ACTIVITIES**

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## LEARNING INTENTIONS FOR THESE STUDENT ACTIVITIES

By the completion of these activities students will be able to:

* Identify and analyse the structure of arguments including a conclusion and supporting reasons based on the topic of should public transport be free in Victoria
* Improve their critical thinking skills by evaluating different perspectives on the topic of should public transport be free in Victoria
* Construct their own arguments regarding this debate topic
* Participate in peer and class discussions sharing their ideas and opinions to improve their communication skills and to promote collaborative learning
* Reflect on the social, economic and environment implications of making public transport free in Victoria

## SUCCESS CRITERIA FOR THESE STUDENT ACTIVITIES

**Students will be able to:**

* List at least three key reasons to support their chosen position on this topic i.e. that public transport should be or should not be free in Victoria
* Construct a clear point of view own whether public transport should be free in Victoria supported by a range of reasons or arguments
* Actively participate in the debate and group discussion listening to the different viewpoints of participants in the Convention and to other students

## Activity 1: Introductory Activities

### Activity 1a: Public Transport Trivia Quiz – General Knowledge Test

**Learning Intentions**

* We will increase our awareness and knowledge about the Victorian public transport system by answering engaging trivia questions.

**Success Criteria**

* I will attempt all the questions on the trivia quiz.

**Task Instructions:**

**1. Listen to your teacher read out the questions and circle the correct answer to test your knowledge about Victoria’s public transport system.**

**2. Share your answers with the rest of the class.**

**Question 1**

What type of public transport is most commonly linked to Melbourne?

1. Buses
2. Trains
3. Ferries
4. Trams

**Question 2**

The name of the card used for fare payments on public transport in Victoria is:

1. Go Card
2. Opal Card
3. Myki Card
4. Smart Rider Card

**Question 3**

In which year did the first electric tram service begin in Melbourne?

1. 1889
2. 1900
3. 1910
4. 1920

**Question 4**

Which popular tram route is known as the “City Circle”?

1. Route 35
2. Route 48
3. Route 86
4. Route 96

**Question 5**

What is the name of the underground train station located beneath Flinders Street Station

1. Southern Cross Station
2. Flagstaff Station
3. City Loop
4. Parliament Station

**Question 6**

A major event led to significant upgrades and an expansion of Melbourne’s public transport system during the early 2000s. Was it the:

1. Commonwealth Games
2. World Expo
3. AFL Grand Final
4. Australian Open Tennis Tournament

**Question 7**

Which Victorian public transport service provides access to popular tourist destinations like Phillip Island, Bendigo gold mines and Geelong?

1. Sky Bus
2. V/Line
3. Metro Trains
4. Yarra Trams

**Question 8**

To get to Marvel Stadium which station would you get off at?

1. Richmond train station
2. Collingwood train station
3. Southern Cross station
4. Flinders Street station

**Question 9**

How many free tram zones are there within Melbourne CBD?

1. 1
2. 2
3. 3
4. 4

**Question 10**

Which public transport app is the official journey planner for Victoria?

1. Trip Mate
2. Moovit
3. Transit Tracker
4. PTV App

**Question 11**

Which type of public transport can you use to go from the Melbourne CBD to Melbourne Airport?

1. Train
2. Bus
3. Ferry
4. Tram

**Question 13**

Which transport themed museum is located in Newport Victoria?

1. National Transport Museum
2. Melbourne Tram Museum
3. Newport Railway Museum
4. Railway and Steam Heritage Centre

**Question 14**

Which regional Victoria town is known for its vintage Puffing Billy steam train?

1. Ballarat
2. Bendigo
3. Belgrave
4. Bairnsdale

**Question 15**

What colour are the traditional Melbourne W- Class trams?

1. Blue and White
2. Green and Yellow
3. Red and Black
4. Purple and Gold

### Activity 1b: Three Levels of Government- Interactive Activity, Quiz & Scenarios

\*\* Linked to the Parliament Education Office website

**Learning Intentions**

* We will understand the responsibilities of each level of government in Australia.

**Success Criteria**

* I will complete the interactive activity, quiz and scenario-based tasks to demonstrate my understanding of how each of the three levels of government deals with specific areas.

**Task Instructions:**

**1. Visit the Parliamentary Education Office website and complete the three activities attached to the link below. They can be found halfway down the page.**

**2. Share your answers with the rest of the class.**

[**The Three Levels of Government – PoV**](https://peo.gov.au/teach-our-parliament/education-resources/interactive-posters/three-levels-of-government)

**Activity 1** - Interactive Activity to understand what each of the three levels of government are responsible for

**Activity 2** - Three levels of government quiz

**Activity 3** – Scenario- based activity

### Activity 1c: Would You Rather – Public Transport Edition Poll

**Learning Intentions**

* We will consider two options in relation to each question and select the one we prefer and be able to give reasons for our choice.

**Success Criteria**

* I will be able to explain by choice for each poll question and share by thoughts with the rest of the class.

**Task Instructions:**

**1. Visit the poll on the link below and decide which option you prefer.**

**2. Share your answers with the rest of the class.**

[**Would You Rather – Public Transport Edition - Survey Monkey**](https://www.surveymonkey.com/r/HG5J9X8)

## Activity 2: Unpacking the Topic- Think Pair Share Discussion

**Learning Intentions**

* We will understand and analyse the advantages of implementing a free public transport system in Victoria**.**

**Success Criteria**

* I will be able to identify and explain the benefits and effect of free public transport in Victoria.

**Task Instructions:**

**1. Think about a free public transport system in Victoria and write down your ideas for each of the four questions in this activity found on page 10.**

**2. Share your ideas and thoughts with another student and list any differences in the third column.**

**3. Share with the rest of the class to create a pros/cons list which your teacher will list on the board.**

**Think-pair-share activity**

|  |  |  |
| --- | --- | --- |
| QUESTION  Help outline | I THINK…  Thought outline | MY PARTNER THINKS….  Dance with solid fill |
| What are the benefits of free public transport? |  |  |
| Who would free public transport help the most? |  |  |
| What are the possible downsides? |  |  |
| How would the government pay for it? |  |  |

## Activity 3: Role Play Activity

**Learning Intention**

* We will understand the different perspectives of community groups about free public transport, and how these viewpoints can influence public debate and decision-making.

**Success Criteria**

* I will be able to identify and explain the different views of specific community groups on this topic.

**Task Instructions:**

**1. Your teacher will set up the classroom to look like a local community meeting where each person will share arguments either supporting or opposing the idea of making public transport free.**

**2. You will be allocated a specific role and given a cue card to read aloud to the class, sharing that community member’s opinion on what free public transport would mean.**

**3. Think about your community member and add more points to your cue card if you like.**

**4. All the odd numbered cue cards are *in favour* of free public transport. (1, 3,5,7,9,11,13)**

**All the even numbers *are against* public transport being made free. (2,4,6,8,10,12,14)**

**5. The community meeting will have the following representatives (2 of each) students, parents, teachers, public transport drivers, unions, government officials and environmentalists.**

**6. Listen to the arguments being presented and list these in the table found on page 12 in the correct column – are the arguments in favour or do they support public transport being free or are they against public transport being free?**

|  |  |  |
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| Small Group People Silhouette Stock Illustrations – 2,332 ...  COMMUNITY GROUP | Thumbs up sign with solid fill  ARGUMENTS MADE IN FAVOUR OF FREE PUBLIC TRANSPORT | Thumbs Down with solid fill  ARGUMENTS MADE AGAINST FREE PUBLIC TRANSPORT |
| STUDENTS |  |  |
| PARENTS |  |  |
| TEACHERS |  |  |
| PUBLIC TRANSPORT DRIVERS |  |  |
| UNIONS |  |  |
| GOVERNMENT OFFICIAL |  |  |
| ENVIRONMENTALIST |  |  |

## Activity 4: Media Analysis- Headline Hunt and Summary Activity

**Learning Intention**

* We will work collaboratively to read, understand and summarise key facts and arguments in relation to this topic of should public transport be free in Victoria.

**Success Criteria**

* I will be able to identify key facts in the article and write a summary of the arguments in favour or against this topic together with another student.

**Task Instructions:**

**1. Working in pairs, you will be allocated an article to read on this topic of should public transport be free in Victoria.**

**2. Underline the key facts or arguments in the article.**

**3. Create a headline (i.e. heading for your article) and a one – two sentence summary of the article in your own words.**

**4. Share with the class.**

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| **Article 1: Victoria children to get free public transport in cost-of-living budget relief**  [Victoria children to get free public transport in cost-of-living budget relief – ABC News](https://www.abc.net.au/news/2024-05-13/should-public-transport-be-free-in-australia-train-bus-tram/103621040)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 2: 50 cent fares are here**  [50 cent fares are here – Translink](https://translink.com.au/tickets-and-fares/50-cent-fares)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 3: Here’s why some people still evade public transport fares – even when they’re 50 cents**  [Here’s why some people skill evade public transport fares – even when they’re 50 cents – The Conversation](https://theconversation.com/heres-why-some-people-still-evade-public-transport-fares-even-when-theyre-50-cents-249739)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 4: Queensland’s 50-cent public transport fares made permanent**  [Queensland’s 50-cent public transport fares made permanent - 9 News](https://www.9news.com.au/national/queenslands-50c-fares-made-permanent-by-state-government/935271bd-d101-414a-9dc0-2df234e378ba)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 5: What’s better than $4 train fares? Public transport that works**  [What’s better than $4 train fares? Public transport that works – The Guardian](https://www.theguardian.com/australia-news/2022/oct/24/whats-better-than-2-train-fares-public-transport-that-works)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 6: As the cost of living continues to rise, should public transport be free in Australia?**  [As the cost of living continues to rise, should public transport be free in Australia? ABC News](https://www.abc.net.au/news/2024-05-13/should-public-transport-be-free-in-australia-train-bus-tram/103621040)  [Note: please focus only on the relevant sections about Australia – not overseas]  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Video Clip 1: Push for public transport to be free in Australia**  [Push for public transport to be free in Australia – The Project](https://youtu.be/EWQRTlPohJI?si=otNjaB6KRJmgENjg) **(4.10 minutes)**  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 7: Why free public transport is a bad idea**  [Why free public transport is a bad idea: RMIT expert – RMIT University](https://www.rmit.edu.au/news/media-releases-and-expert-comments/2022/mar/free-pt)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 8: We need better public transport, not free public transport**  [We need better public transport, not free public transport – Daniel Bowen](https://danielbowen.com/2018/06/14/pt-better-not-free/)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 9: Myth: making public transport free will encourage use and political support**  [Making public transport free will encourage use and political support – Public Transport Users Association](https://www.ptua.org.au/myths/free/)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Article 10: Push for free Melbourne buses shot down in Parliament**  [Push for free Melbourne buses show down in Parliament - Australasian Bus & Coach](https://www.busnews.com.au/push-for-free-melbourne-buses-shot-down-in-parliament/)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Media Release 1:** Free Transport for Seniors on Weekends – Everywhere  [Free Transport for Seniors on Weekends – Everywhere – Premier of Victoria](https://www.premier.vic.gov.au/free-transport-seniors-weekends-everywhere)  **Summary:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## Activity 5: Understanding Public Transport Costs, Benefits and Government Decisions - Paragraph Writing Activity

**Learning Intention**

* We will work consider the cost of making public transport free for the Victorian government and the community.

**Success Criteria**

* I will be able consider the data/information provided about the cost of making public transport free in Victoria and write a paragraph clearly stating my opinion on this Convention topic.

**Task Instructions:**

**1. Imagine you are a member of the Victorian government, and you have been given the following information about the cost of making trams, trains and buses free for everyone.**

**2. Write a paragraph of between 5 and 8 sentences to answer the following questions:**

**\*Do you think public transport should be free for everyone? Why or why not?**

**\*If you were in charge, how would you find the money to pay for this free service?**

**\*What other things might the government have to spend less money on if they make public**

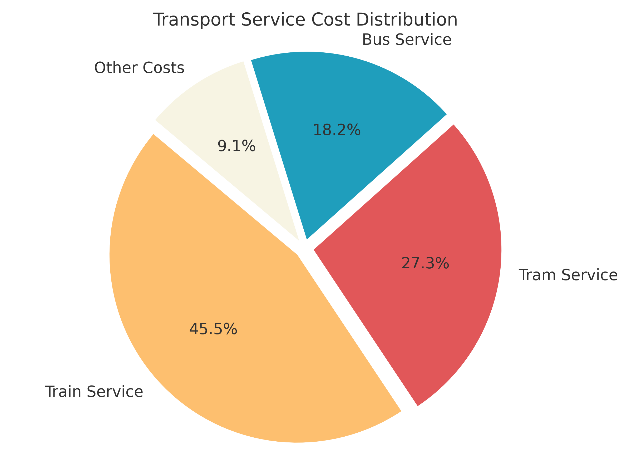
**transport free in Victoria?**

**\*How would you feel if your favourite things like local parks or sporting venues got less money**

**so that public transport could be free for everyone in the state?**

**3. Share your point of view with another student or the rest of the class.**

**Public Transport Costings:**

The pie chart provides an approximate annual cost summary for the Victorian government to fund free public transport, based on estimated or likely expenses from the data or information that is available on the Public Transport Victoria website.

* The cost of Victoria’s bus service is about $200 million per year
* Train and tram services are significantly more expensive to operate, with an estimated cost of trains at $500 million for trains and $300 million for trams each year
* Other costs, including administration and maintenance (repairs etc.) are estimated at $100 million each year

Results:

* **Train Service:** 45.5%
* **Tram Service:** 27.3%
* **Bus Service:** 18.2%
* **Other Costs (administration, maintenance, etc.):** 9.1%

**Source**: [Metropolitan Fares – Public Transport Victoria](https://www.ptv.vic.gov.au/tickets/fares/metropolitan-fares/)

**Imagine**

The government has to pay to run all the trains, trams, and buses in Victoria — just like how families pay for electricity or water at home. Trains cost the most money to run, then trams, then buses. There's also a small amount used for other things like cleaning and upgrading stations.

If we wanted to make it free for everyone to ride, it would cost about **$1.1 billion every year**. That’s like saying:

* **Most of the money** would go to **trains**
* **Some** would go to **trams**
* **A bit less** would go to **buses**
* **A small piece** would be for **other jobs** (like cleaning, repairs and administration)

**Where could the money come from?**

The Victorian government would need a lot of money to pay for free public transport each year. Here are some ways they could get that money:

**1. Taxes**

The government collects money from people and businesses through taxes. This is like everyone putting some money into a big money box. The government could use some of this money to pay for free public transport.

**2. Spending Less on Other Things**

The government spends money on lots of things, like schools, hospitals, and roads. If they want to pay for free public transport, they might have to spend less money on something else.

**3. Borrowing Money**

Sometimes, the government can borrow money from banks or other countries. This is like taking out a loan that they have to pay back later with interest.

**4. Making New Rules**

The government could make new rules to collect more money, like adding a small tax on certain things (for example, on sugary drinks or big companies).

So, to make public transport free, the government would have to find money by using taxes, spending less on other things, borrowing, or making new rules to get more money.

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| **My opinion:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

## Activity 6: Compare Victoria with the World –PMI Chart Activity

**Learning Intentions**

* We will compare Victoria’ public transport system with those of other regions around the world focusing on systems that offer free public transport.

**Success Criteria**

* I will be able to present the positives and negatives of free public transport using overseas examples.

**Task Instructions:**

**1. Working in groups of 3-4 students you will be allocated either an article or a video clip to complete this task.**

**2. Use the PMI template, provide the positives and negatives of free public transport in Victoria using overseas countries as examples. Include any interesting points you come across to complete the mind map.**

**3. Share your answers with another student pair and then the class.**

**Newspaper articles:**

[As the cost of living continues to rise, should public transport be free in Australia? ABC News](https://www.abc.net.au/news/2024-05-13/should-public-transport-be-free-in-australia-train-bus-tram/103621040)

[Are free fares the go? Government News](https://www.governmentnews.com.au/free-public-transport-the-pros-and-cons/)

[All aboard! Can Luxembourg’s free public transport help save the world? The Guardian](https://www.theguardian.com/world/2023/sep/20/all-aboard-can-luxembourgs-free-public-transport-help-save-the-world)

**Video clips:**

[The country where all public transit is free – Tom Scott – YouTube](https://youtu.be/feCQPD9DSOA?si=hmWh-ScAND8DHd-I) **(6.26 minutes)**

[Luxembourg to trail free public transport to tackle congestion – Sky News – YouTube](https://youtu.be/UxKsk6qezKU?si=8GWp-RAl-x335jIo) **(3.05 minutes)**

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| PLUSBadge Follow outline | MINUSBadge Unfollow outline | INTERESTINGInformation outline |
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## Activity 7: Free Tram Zone In Melbourne – Case Study Activity

**Learning Intentions**

* We will investigate the success of the Free Tram Zone in Melbourne and whether this can be extended to all public transport in Victoria.

**Success Criteria**

* I will be able to discuss the pros and cons of the Free Tram Zone and share my opinion on whether the Free Tram Zone is a good idea.

**Task Instructions:**

**1. Think about the Free Tram Zone in the city and list some pros/advantages or cons/disadvantages in the table below.**

**2. Read one of the articles on the Free Tram Zone and highlight the pros and cons that are listed.**

**3. Write them in the table and share with another student.**

**4. Decide whether the Free Tram Zone is a good or bad initiative and write a paragraph about your opinion which you can then share with the class.**

**Introduction:**

The Free Tram Zone in Melbourne commenced on January 1, 2015, allowing riders to travel for free within the central business district (CBD)/the city. The aim of this program was to improve the enjoyment of the inner city by increasing foot traffic (pedestrians) to local businesses and attractions like Docklands and the Queen Victoria Market. It intended to promote the use of public transport by offering a convenient option instead of people driving cars to reduce the traffic in the city. The zone was also created to make travel easier for tourists, so they could explore the city without the need for tickets or fares.

**Articles:**

[A decade into Melbourne’s free trams experiment, has it been worth it? The Guardian](https://www.theguardian.com/australia-news/2025/jan/12/melbourne-free-trams-experiment-decade-critics)

[Free tram rides to the MCG, Victoria Market come at a price – The Age](https://www.theage.com.au/national/victoria/free-tram-rides-to-the-mcg-victoria-market-come-at-a-price-20240919-p5kbxh.html)

[The pros and cons of the new #FreeTramZone – Daniel Bowen](https://danielbowen.com/2015/01/19/free-tram-zone-pros-cons/)

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| PROS OF THE FREE TRAM ZONE | CONS OF THE FREE TRAM ZONE |
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**Reflection:**

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## POST CONVENTION ACTIVITIES

### Activity 1: Reflection Journal

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| **Learning Intentions**   * We will be able to reflect or think about the Convention topic of ‘should public transport be free in Victoria’ and express our opinion and understanding of both the advantages and disadvantages.   **Success Criteria**   * I can explain what I learned about this topic from participating in the Convention. * I can provide both advantages of disadvantages of public transport being free in Victoria. * I can clearly state my own opinion and support this with reasons. |

**Task Instructions:**

**1. Think about the pre-convention activities and the debate at the Convention on the topic of ‘*should public transport be free in Victoria?’.***

**2. Complete the reflection journal using the template provided.**

**3. Share with another class remember and discuss what was similar and what was different.**

**WHAT IS A REFLECTIVE JOURNAL?**

A reflective journal is a personal record where you can write your thoughts, opinion and learning experiences after the Convention. It allows you to think about the arguments for and against public transport being free for everyone and to decide on your opinion giving reasons for your choice.

**DEBATE REFLECTION JOURNAL WORKSHEET**

**Topic:** *Should public transport be free in Victoria?*

**1. What did I learn from the debate?**

(Write a 3-4 sentences about what you found out from listening to both sides about this topic.)

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**2. What did I say (or hear) that was most convincing?**

(Write down the strongest argument you heard about this topic or an example you remember from the Convention)

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**3. How did I feel during the debate?**

(Tick all that apply or add your own)

☐ Nervous  
☐ Excited  
☐ Confident  
☐ Unsure  
☐ Curious  
☐ Confused  
☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I felt this way because:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What would I do differently next time?**

(Think about your speaking, listening, or preparation for the Convention.)

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**5. My final opinion (after the debate):**

☐ Yes, public transport should be free in Victoria.  
☐ No, it should not be free in Victoria.  
☐ I'm not sure yet.

**Explain why you feel this way:**

### Activity 2: Design a Poster Campaign

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| --- |
| **Learning Intention**   * We will effectively communicate our opinions and ideas on the Convention topic through a visual presentation.   **Success Criteria**   * I will be able to design an interesting poster that clearly communicate my opinion on this topic. |

**Task Instructions:**

**1. Decide whether your poster will support or oppose the idea of free public transport in Victoria.**

**2. Sketch ideas on a blank sheet of paper producing a slogan and three arguments to support your point of view as well as images to make the poster visually appealing.**

**3. Create your poster to clearly communicate your opinion on this topic (can be through drawing tools on the computer or freehand with images downloaded and printed).**

**Programs such as** [**Abode Express**](https://www.adobe.com/express/create) **or** [**Poster My Wall**](https://www.postermywall.com/) **or** [**Photo Room**](https://www.photoroom.com) **may help**

**4. Once completed give your poster to the teacher to be displayed on the wall for the gallery walk.**

**Steps to Creating your poster**

1. Propose or suggest a catchy title for your poster e.g.

* Freedom to Move: Public Transport is a Right
* "Public Transport: The Ticket to Equality
* "Ride for Free
* "No Fare, No Fear: Free transport for everyone
* Free Public transport – at what cost?
* Taxpayers should have a say: no free transport
* You use, you pay, no free public transport

**2. List the advantages to support your title:**

**Possible Advantages:**

* **Environmental Benefits** – less cars so less greenhouse emissions if people use buses, trams, and trains to get to their destinations
* **Less Traffic Congestion or Jams** – as there are fewer cars on the road
* **Helps with the Cost of Living** – low-income families, students, jobseekers, and people on pensions benefit more as public transport is more accessible
* **Improves public health** – as people walk more to and from stops and stations
* **Savings on Fare Collections** – as no need for to ticket inspectors and makes it easier to hop on and off public transport

**Or list the possible disadvantages to support your title:**

**Possible Disadvantages:**

* **High cost to the government** – so less taxpayer money going to other areas like schools, hospitals, or roads
* **Overcrowding Issue** – more passengers using public transport which will mean service delays and problems unless more public transport is provided
* **No guarantee of car use reductions** – some may still prefer to drive especially if they live in the outer suburbs and away from the city or they are not close to train, tram or bus stops
* **Potential problems with poor behaviour** – less monitoring of public transport can lead to more crime on public transport and increased vandalism

### Activity 3: Creating a Gallery Walk

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| **Learning Intention**   * We will participate in the gallery walk and practice giving and receiving feedback.   **Success Criteria**   * I will participate in the gallery walk and provide constructive feedback to other students. |

**Task Instructions:**

**1. Move from poster to poster and look at the information provided on each poster.**

**\*You may be allocated to 3-4 posters, or your teacher will instruct you to look at all the posters**

**produced by the students who attended the Convention.**

**3. Complete the feedback form on the posters you have looked at.**

**4. Share with the rest of the class providing your opinion on which arguments were the most convincing and which designs stood out for you.**

**What is a gallery walk?**

A gallery walk is a teaching method where student work (i.e. the posters) is displayed around a room, and students move from one display to another to view, discuss, and respond to the content. It is like visiting a museum or art gallery, but in a classroom setting.

|  |
| --- |
| **Gallery Walk Feedback Sheet**  **Topic:** *Should Public Transport Be Free in Victoria?*  **Your Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Poster Number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **1. Main Message**   * What is the main argument of this poster?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **2. Evidence & Arguments**   * Did the poster use convincing facts or examples? ☐ Yes ☐ Somewhat ☐ No * If so, what did you think of the evidence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **3. Design & Presentation**   * Is the poster visually interesting and easy to read? ☐ Excellent ☐ Good ☐ Needs Improvement * What design elements worked well in your opinion (e.g., colours, layout, visuals)?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **4. Convincing or Not Convincing**   * How convincing were the arguments in the poster?   ⭐ Rate from 1 (Not convincing) to 5 (Very convincing): ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5   * Suggest one way to make it more convincing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **5. A Positive Comment –** Something you really liked about this poster was:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**FINAL VOTE ON SHOULD PUBLIC TRANSPORT BE FREE IN VICTORIA**

Indicate where you sit on the continuum/ range for this topic by circling the most appropriate response.

**Strongly Disagree Do Not Agree or Agree Strongly**

**Disagree Disagree (neutral) Agree**